

Name \_\_\_\_\_ Date \_\_\_\_\_

|  |   |   |  |
|--|---|---|--|
| <p>Find the average of 123, 458, 789, and 634.</p>                                       | $48 \overline{) \$27.36}$   | $\$17.25 \times 33 =$   | $6.04 \times .720 =$   |
| <p>Circle the greatest measure:</p> <p>1600 ft.<br/>450 yd.<br/>1 mi.<br/>23,480 in.</p> | <p>Circle the largest quantity:</p> <p>4 T<br/>40,000 lb.<br/>1,000,000 oz.</p> | <p>Circle the smallest measure:</p> <p>8000 in.<br/>700 ft.<br/>200 yd.</p>             | <p>Circle the smallest measure:</p> <p>2 mi.<br/>4000 yd.<br/>78,000 ft.</p>                         |
| <p>How much greater than 10 is <math>18\frac{1}{8}</math>?</p>                           | <p>How much less than 18 is <math>10\frac{1}{8}</math>?</p>                     | <p>What number is <math>3\frac{4}{9}</math> greater than <math>6\frac{1}{3}</math>?</p> | <p>What number is <math>7\frac{3}{8}</math> greater than <math>4\frac{5}{12}</math>?</p>             |
| <p>Complete the pattern:</p>   |   |   |  |
| <p>.1, .5, .9, 1.3, _____</p>  | <p>1,000, 500, 250, 125, 62.5, _____</p>  | <p>FREE</p>   | <p>3.0, 2.2, 1.4, _____</p>  |
| <p>Guess the “mystery” number:</p>   |   |   |  |
| <p>A number minus 5 is equal to 7. What is the number?</p>                               | <p>Three times a number is greater than 18. What’s the number?</p>              | <p>A quantity split among 6 people gives each one 7 pieces. What’s the quantity?</p>    | <p>The product of a number and 6 is less than 48. The mystery number can’t be higher than _____.</p> |

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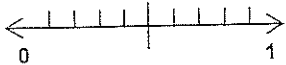

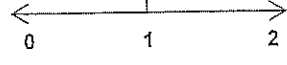

Write in exponential notation:

|   |   |  |         |
|---|---|--|---------|
| $536 =$<br>$(5 \times 10^2) + (3 \times \underline{\quad}) +$<br>$(6 \times \underline{\quad})$ | $4,027 =$<br>$(\underline{\quad} \times 10^3) +$<br>$(2 \times \underline{\quad}) + (7 \times \underline{\quad})$ | $68 =$<br>$(\underline{\quad} \times \underline{\quad}) +$<br>$(\underline{\quad} \times \underline{\quad})$ | $129 =$ |
|---|---|--|---------|

Write the numeral for:

|   |                                   |                                |  |
|---|-----------------------------------|--------------------------------|--|
| Forty-six thousand and twenty-two thousandths | Six and forty-two ten-thousandths | Eleven and eighteen hundredths | One hundred three and fourteen thousandths |
|---|-----------------------------------|--------------------------------|--|

On the number line below, place the following values:

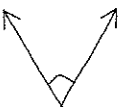
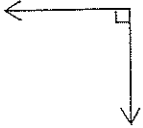
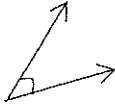

|  |   |   |   |
|--|---|---|---|
|  <p>.6</p> |  <p><math>\frac{1}{2}</math></p> |  <p>1.5</p> |  <p>.5</p> |
|--|---|---|---|

|                         |                         |                        |                        |
|-------------------------|-------------------------|------------------------|------------------------|
| $15 \div \frac{3}{5} =$ | $\frac{3}{5} \div 15 =$ | $17 - 10\frac{2}{7} =$ | $17\frac{2}{7} - 10 =$ |
|-------------------------|-------------------------|------------------------|------------------------|

What property is being used?

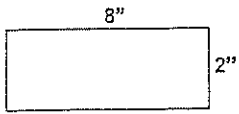
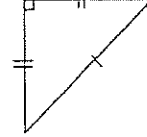
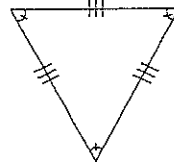
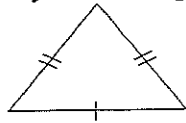
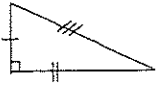
|                 |               |   |                            |
|-----------------|---------------|---|----------------------------|
| $* + @ = @ + *$ | $\# + 0 = \#$ | $(\text{♩} \times \text{♩}) \times \text{♩} = \text{♩} \times (\text{♩} \times \text{♩})$ | $a \times \frac{1}{a} = 1$ |
|-----------------|---------------|---|----------------------------|

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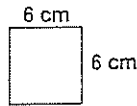
|   |   |   |   |
|---|---|---|---|
| Factors: 607 and 90<br>Product: _____   | Divisor: .24<br>Quotient: .0096<br>Dividend: _____                                  | Quotient: .08<br>Dividend: .000192<br>Divisor: _____                                | Addends: 32 and 129<br>Sum: _____   |
| Multiply the reciprocal of 4 by 8.16.   | Divide 8 by $\frac{1}{8}$ .   | $20 = \square \times 3\frac{1}{3}$  | Take the reciprocal of $\frac{1}{9}$ from $10\frac{3}{5}$ .                           |
| $18 \times \frac{4}{9} \times \frac{0}{3} =$  | $\square - 4\frac{3}{10} = 7\frac{1}{8}$  | $6\frac{4}{15} - \square = 2\frac{3}{5}$  | $\frac{3}{8} \div 24 =$   |
| Classify the following angles:  |   |   |   |
|  |  |  |  |
| Use >, <, = to make true statements:  |   |   |   |
| 400 quarters _____ \$200<br>4000 nickels _____ \$200                                | $.045$ _____ $.04\frac{1}{2}$<br>$\frac{4}{9}$ _____ $\frac{5}{9}$                  | $.010$ _____ $.0101$<br>$.33$ _____ $\frac{3}{10}$                                  | FREE  |

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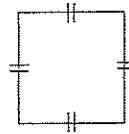
Classify these triangles by size of angle and length of sides. (HINT: Let markings help you.)



A = \_\_\_\_\_



P = \_\_\_\_\_



A = 100 sq. in.  
s = \_\_\_\_\_



P = 22" w = 3"  
l = \_\_\_\_\_

Take .02 from .7

79.4 exceeds 61.496 by what number?

How much greater than 7.66 is 9.83?

Find the difference between 10.4 and 7.985.

Rank from least to greatest:

.5, .059, 5.05, .505

$\frac{7}{10}$ ,  $\frac{3}{4}$ ,  $\frac{2}{3}$ ,  $\frac{5}{6}$

$\frac{1}{25}$ , .3,  $\frac{19}{100}$

.6, .33, .4, .64

Time Zones:

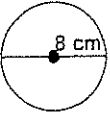
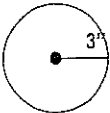
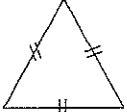
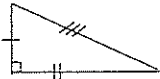
If it is 7:30 PM in CA (where you live) and your friend in NJ goes to bed at 9:00, is it too late to call her?

At 10:00 AM on the East Coast it is \_\_\_\_\_ in Montana.

Prime time TV starts at 9 PM in the eastern time zone. What time is that in Central time?

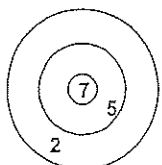
A 3 hr. flight from LA to Philadelphia begins at 8 AM Pacific time. By East Coast time when does it land?

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|   |   |  |  |
|---|---|--|--|
|  <p><math>d = 8 \text{ cm}</math><br/><math>r = \underline{\hspace{2cm}}</math></p> |  <p><math>r = 3''</math><br/><math>C = \underline{\hspace{2cm}}</math></p> |  <p><math>s = 9.2 \text{ mm}</math><br/><math>P = \underline{\hspace{2cm}}</math></p> |  <p><math>b = 4''</math><br/><math>y = \frac{1}{2}''</math><br/><math>A = \underline{\hspace{2cm}}</math></p> |
| <p>50% of 400 =</p>   | <p>150% of 400 =</p>  | <p><math>33\frac{1}{3}\%</math> of <math>\frac{1}{8} =</math></p>  | <p><math>16\frac{2}{3}\%</math> of 360 =</p>   |
| <p>From the sum of 6.9 and 7.84 take 10.306.</p>  | <p>From the reciprocal of <math>\frac{1}{9}</math> take .0264.</p>  | <p>17.419 decreased by 6.0981 is what number?</p>  | <p>From the product of 9.4 and .5 take 1.63.</p>   |
| <p><math>.9 \times 1.8 - .026 =</math></p>  | <p><math>6.42 + .987 - 2.4 =</math></p>   | <p><math>(9.4 + 6.14 + 5.6) \times .2 =</math></p>   | <p><math>21 \div 3 + 2 \times 4 - 1 =</math></p>   |

Use the dart board to answer the questions:

In this game you throw 3 darts each turn.



What's the highest score you can get in one turn?

What is the lowest score?

Is it possible to score 25?  
\_\_\_\_\_

Is it possible to score a prime number by the end of a round?  
\_\_\_\_\_

Name an even number that could be scored at the end of a round. \_\_\_\_\_

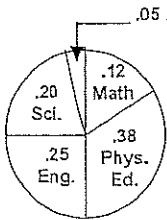
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|  |                       |                        |                           |
|--|-----------------------|------------------------|---------------------------|
| Write as decimals:                                 |                       |                        |                           |
| $\frac{7}{24} =$                                   | $\frac{5}{16} =$      | $\frac{7}{11} =$       | $\frac{3}{22} =$          |
| Change to percents:                                |                       | Change to decimals:    |                           |
| .06 =  | .7 =                  | 87% =                  | $33\frac{1}{3}\% =$       |
| 1.18 =   | .005 =                | 205% =                 | $12\frac{1}{2}\% =$       |
| What percent:                                      |                       |                        |                           |
| of 180 is 90?                                      | of 90 is 180?         | of 200 is 600?         | of 80 is 50?              |
| $7.09 \times 6.04 =$                               | $.3 + .44 + .555 =$   | $24.4892 \div .12 =$   | $41.1 = \square + 31.468$ |
| Tell what the pattern is and give the next number: |                       |                        |                           |
| 2, 5, 15, 18, _____                                | 14, 32, 54, 80, _____ | 7, 4, 12, 9, 27, _____ | 198, 193, 186, 177 _____  |

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|  |  |   |  |
|--|--|---|--|
| 160 is what percent of 640?                        | 80 is what percent of 400?                       | 20 is what percent of 25?                                       | 72 is what percent of 576?   |
| $\frac{1}{2}$ % of 400 =                           | $\frac{1}{4}$ % of 10,000 =                      | $\frac{1}{3}$ % of 150 =  | $\frac{1}{7}$ % of 560 =   |
| Write each percent as a fraction in simplest form: |  |   |  |
| 80% =  | 5% =   | 45% =   | 54% =  |
| FREE   | $\frac{12}{16} = \frac{x}{12}$                   | $\frac{5}{x} = \frac{125}{100}$                                 | $\frac{4}{5} = \frac{80}{x}$   |
| Use >, <, = to make true statements:               |  |   |  |
| MMCM ____ MDC<br>XLVI ____ LXVI                    | $\frac{2}{3}$ ____ .7<br>6.2 ____ $\frac{48}{7}$ | $0 \div 6$ ____ $\frac{0}{7}$<br>$0 \times 7$ ____ $0 \times 8$ | $2 \times \frac{1}{4}$ ____ $2 \div \frac{1}{4}$<br>$\frac{1}{4} \times 2$ ____ $\frac{1}{4} \div 2$ |

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|   |  |  |   |
|---|--|--|---|
| <p><math>83\frac{1}{3}\%</math> of what number is 30?</p>   | <p>660% of what number is 11?</p>  | <p>90% of what number is 450?</p>                                    | <p>60% of what number is 480?</p>                                       |
| <p>What is the range of the following set of numbers?<br/>16, 42, 42, 101, 9</p>  | <p>What is the mode of yesterday's problem?</p>                                  | <p>Find the mean of the data in block 1.</p>                         | <p>What is the median of the data in block 1?</p>                       |
| <p>Marked price: \$15.00<br/>% of discount: 10%<br/>Discount: _____</p>   | <p>Price: \$25.00<br/>% of discount: 15%<br/>Discount: _____<br/>Cost: _____</p> | <p>Discount: \$20.00<br/>Price: \$80.00<br/>% of discount: _____</p> | <p>Discount: \$10.00<br/>% of discount: 40%<br/>Marked price: _____</p> |
| <p>Which metric unit would be used to measure:</p>  |  |  |   |
| <p>a paper clip?</p>  | <p>a bottle of Gatorade?</p>   | <p>a puppy?</p>  | <p>a Flintstone vitamin?</p>  |
| <p>Use the circle graph to answer the questions:</p>  |  |  |   |
| <p>Students' favorite subjects</p>  <p>What subject is most popular?</p> | <p>What subject received <math>\frac{1}{4}</math> of the votes?</p>              | <p>Which subject received under 10% of the votes?</p>                | <p>Which 2 subjects together received half of the votes?</p>            |




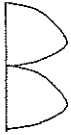


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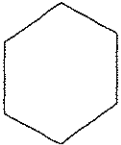
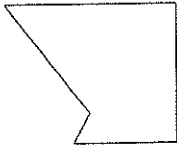

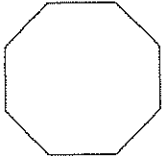
Write as decimal and percent:

|                             |                |                            |               |
|-----------------------------|----------------|----------------------------|---------------|
| $\frac{1}{11}$              | $\frac{1}{25}$ | $\frac{3}{8}$              | $\frac{1}{7}$ |
| $287\frac{1}{2}\%$ of 160 = | 250% of 250 =  | $62\frac{1}{2}\%$ of 160 = | 4.5% of 180 = |

Draw a line of symmetry in each figure:

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Name each polygon:

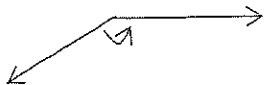
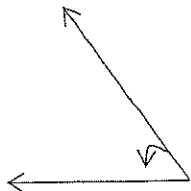
|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
|---|---|--|---|

Use >, <, = to make true statements:

|   |                                     |                        |                                       |
|---|-------------------------------------|------------------------|---------------------------------------|
| $6 \times 6$ _____ $6 \div \frac{1}{6}$   | $7\frac{8}{3}$ _____ 9              | 3 mi _____ 5,000 yd.   | $\frac{2}{3}$ _____ $66\frac{2}{3}\%$ |
| $7 \times 0$ _____ $7 \times \frac{1}{2}$ | $3\frac{4}{5}$ _____ $2\frac{7}{5}$ | 3,000 in. _____ 50 yd. | $9 \div 4$ _____ $9 \div 5$           |

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Estimate the number of degrees in each angle:



Name each figure described:

Quadrilateral with 4 equal sides and 4 right angles

Quadrilateral with 2 pairs of equal and parallel sides and 4 right angles

3 sided figure with one right angle

A set of points that is the same distance from an inner point called the center

What percent of 60 is 300?

What percent of  $\frac{1}{4}$  is  $\frac{7}{8}$ ?

What percent of  $\frac{5}{6}$  is  $\frac{1}{3}$ ?

What percent of  $1\frac{2}{3}$  is  $\frac{3}{5}$ ?

$$\begin{array}{r} 3827 \\ + 5\square9\square \\ \hline 9425 \end{array}$$

$$\begin{array}{r} 4061 \\ + 9\square\square \\ \hline 5010 \end{array}$$

$$\begin{array}{r} 2\square84 \\ + 3\square5 \\ \hline 2739 \end{array}$$

$$\begin{array}{r} 3062 \\ + 8\square\square \\ \hline 3921 \end{array}$$

Use  $>$ ,  $<$ ,  $=$  to make true statements:

100% of 3 \_\_\_\_\_  
3% of 100

80% of 12 \_\_\_\_\_  
12% of 80

1.2 \_\_\_\_\_ 1.1989

*Congratulations on a job well done! Good luck next year and God bless you.*

$.3 \times .3$  \_\_\_\_\_  $.9$

$.9$  \_\_\_\_\_  $.99$

$\frac{4}{5}$  % of 20 \_\_\_\_\_

20% of  $\frac{4}{5}$