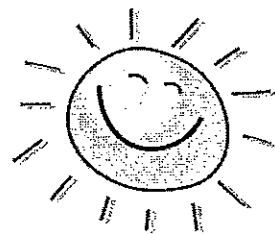


Hello Parents & Guardians!

This school year has come to an end and summer has arrived! While summer is a time of fun, family and vacations, it is also important that your child reviews Math skills learned in Kindergarten, so they are all ready for first grade! Attached you will find your child's Math Summer packet. Please work with your child to complete all the pages of the packet over the summer. Your child will need to hand in this completed packet on the first day of school!

Have a fun, happy, and safe summer! I will see you all in September ☺

Mrs. Schiller

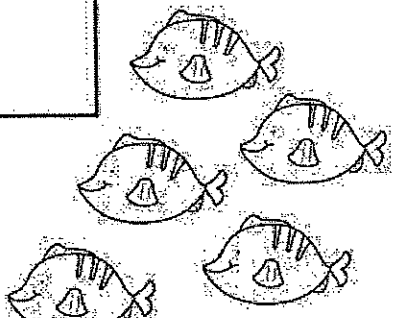


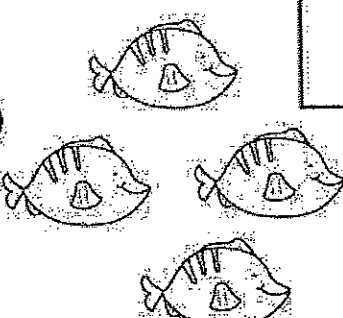


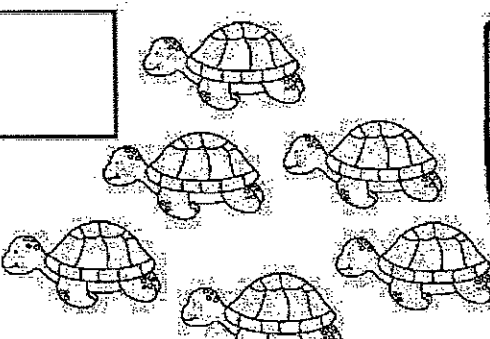

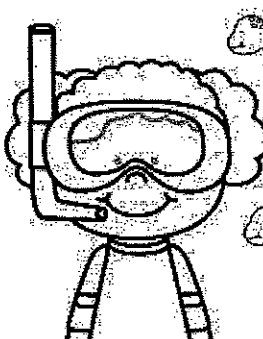
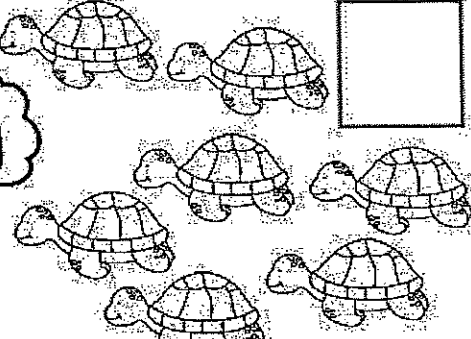


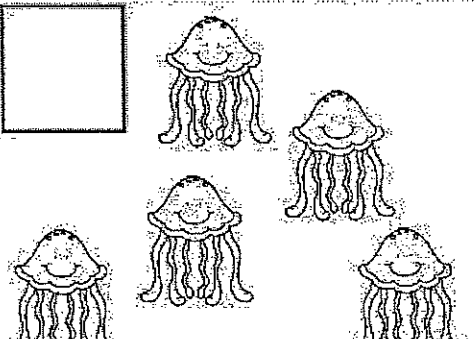

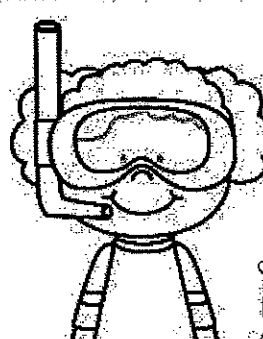
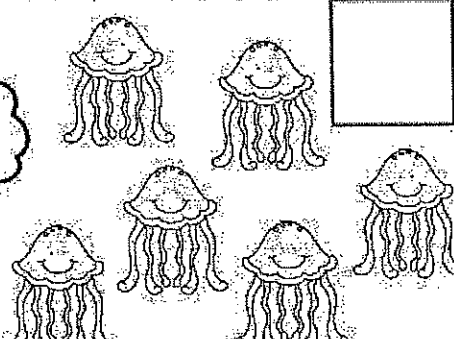
Name _____

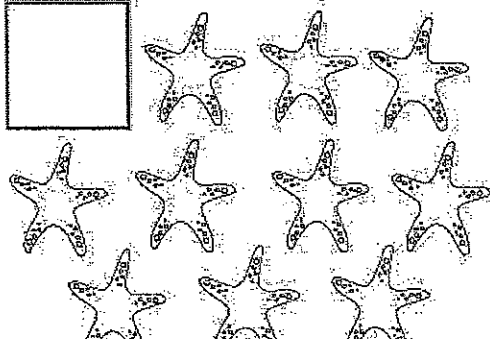

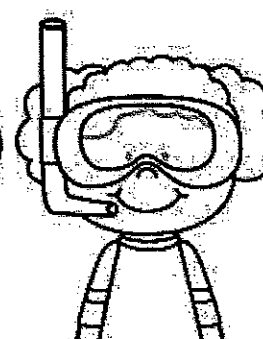
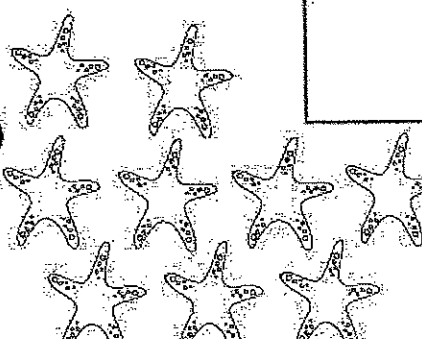
Count & Compare Sea Creatures

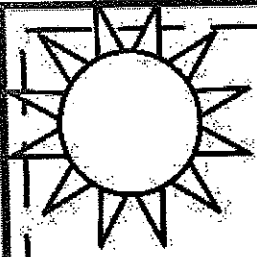
Directions: Who can see the most sea creatures? Count and write how many each child sees. Then color the child who sees the most sea creatures.

<input type="text"/>					<input type="text"/>
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<input type="text"/>					<input type="text"/>
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<input type="text"/>					<input type="text"/>
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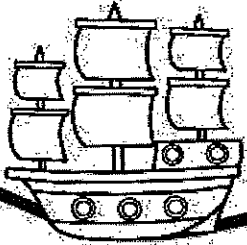
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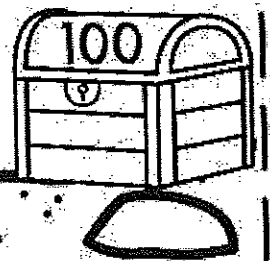
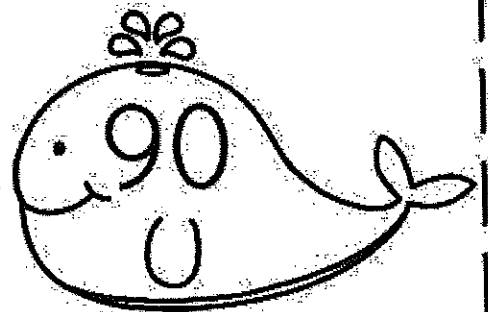
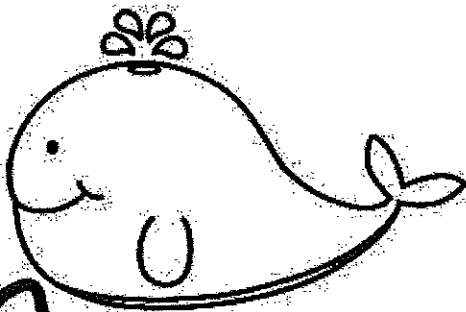
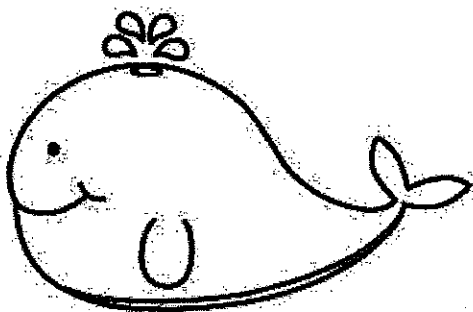
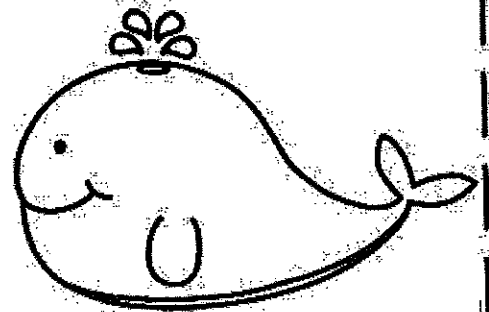
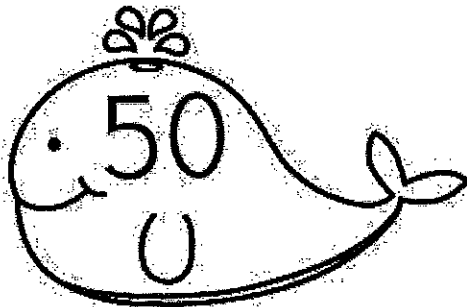
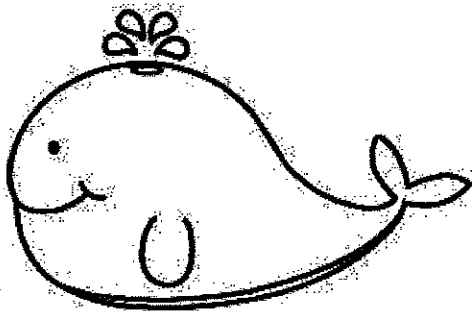
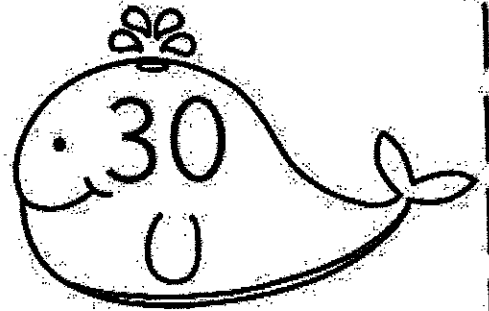
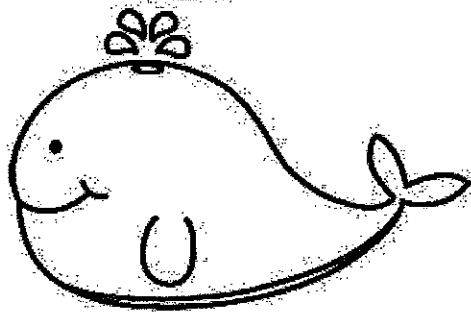
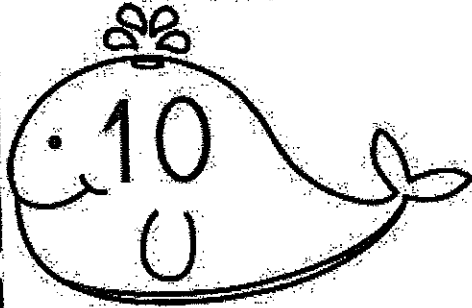
Whales

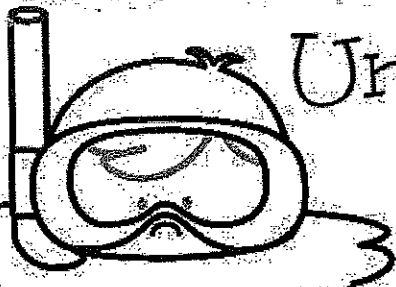
Name _____

Count by 10s



Directions: Count by 10s to fill in the missing numbers.
Color the picture.



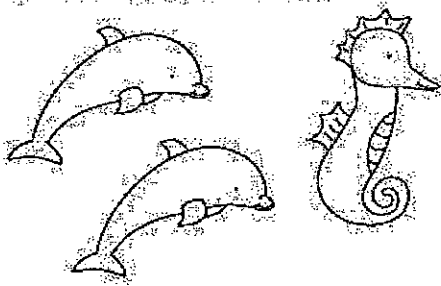


Under the Sea

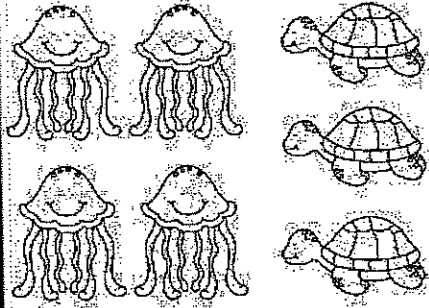
Name _____

Addition

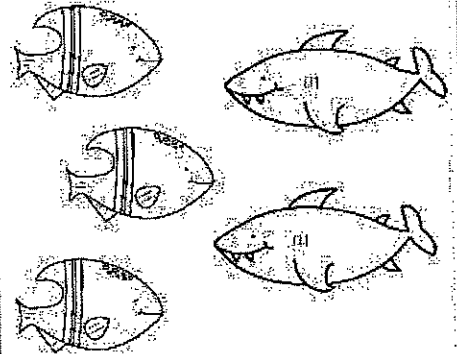
Directions: Count the creatures under the sea. Add them together. Then color the pictures.



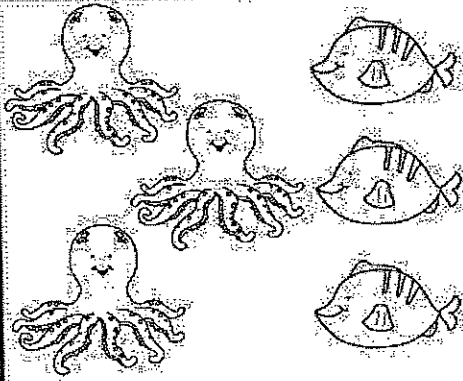
$$+ \quad =$$



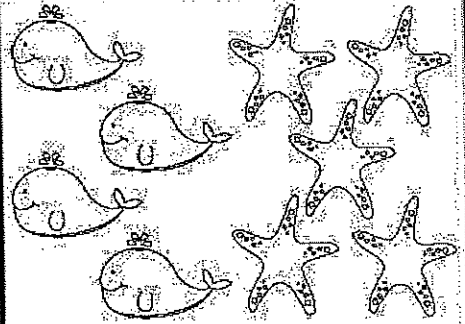
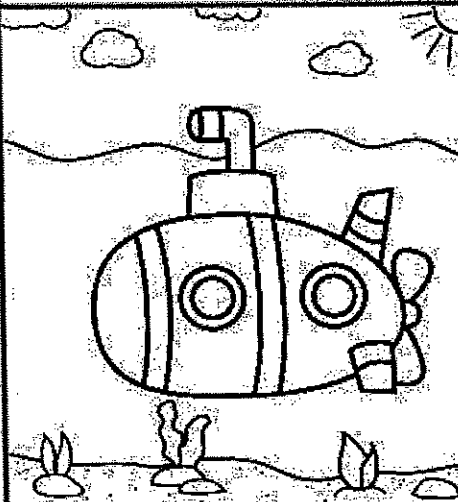
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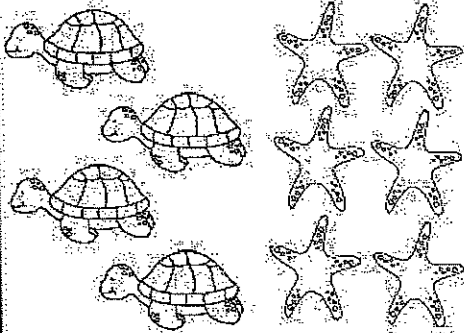
$$+ \quad =$$



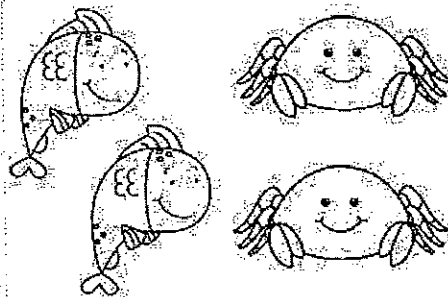
$$+ \quad =$$



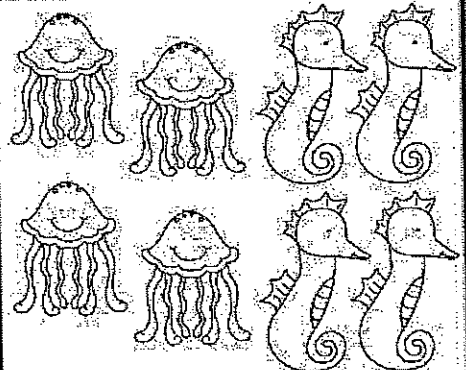
$$+ \quad =$$



$$+ \quad =$$



$$+ \quad =$$



$$+ \quad =$$

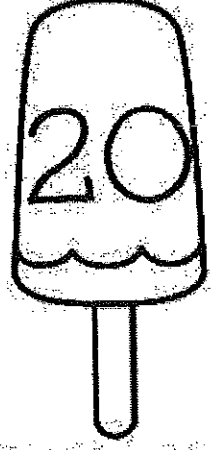
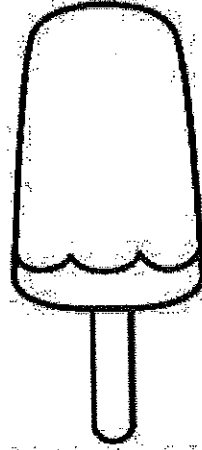
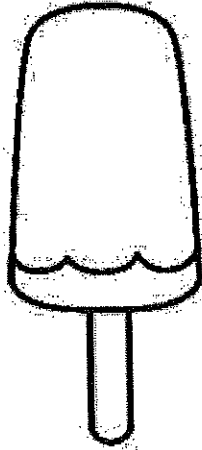
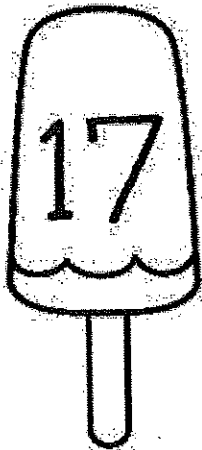
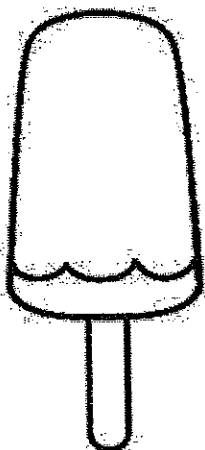
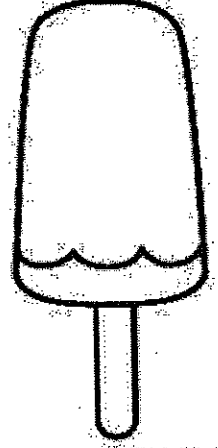
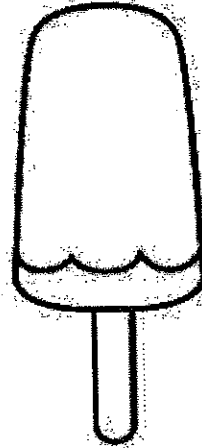
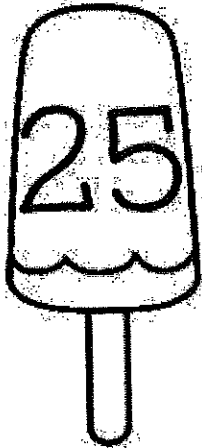
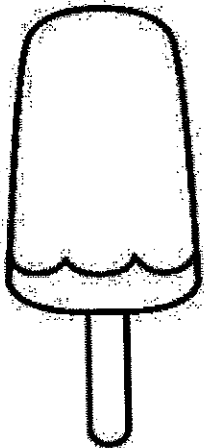
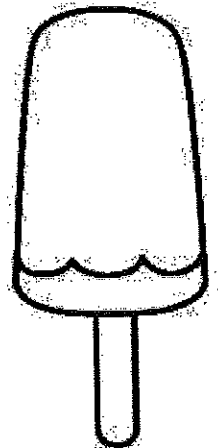
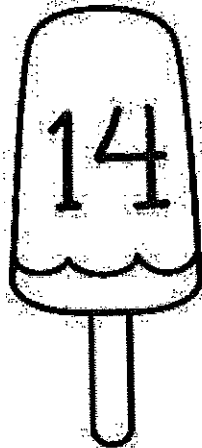
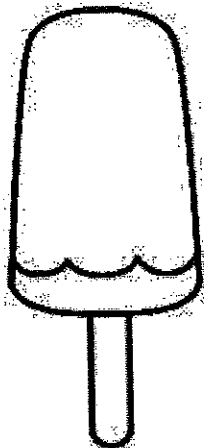
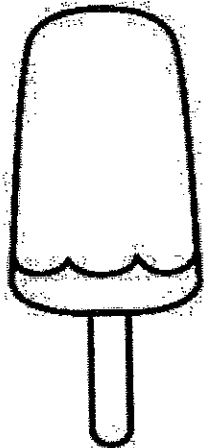
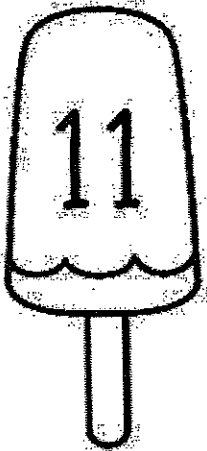


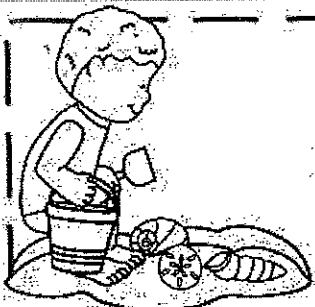
Name _____

Count From Here

Popcicles

Directions: Complete the counting sequences. Then color the popcicles.





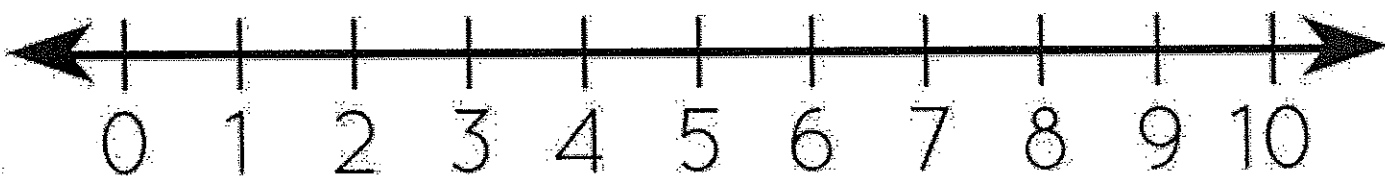
Name _____

How Many Shells

Ben gets 7 shells. He gives 3 of them to Meg. How many shells does Ben have left?

Draw a picture:

Use a number line.



Write the equation.

_____ - _____ = _____

Write the answer (difference).

_____ Shells

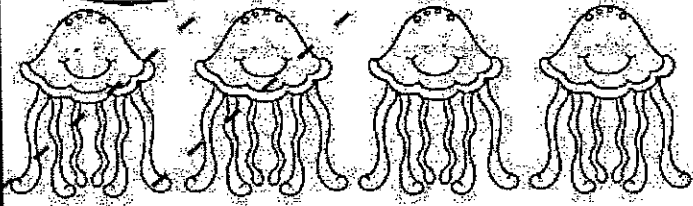


Sea Creatures

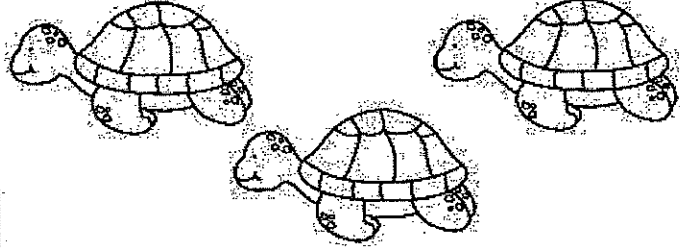
Name _____

Subtraction

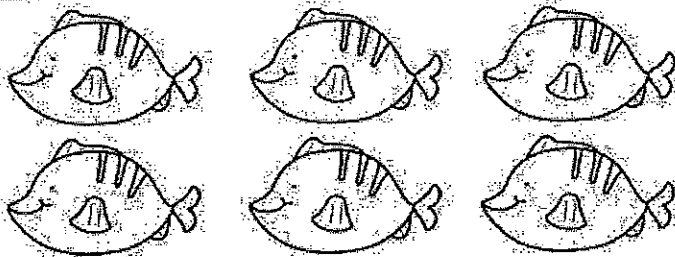
Directions: Use the pictures to solve the problems. Then color the pictures.



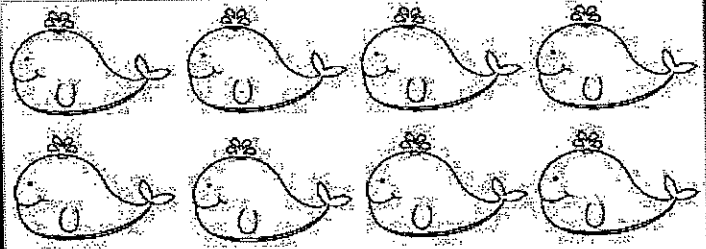
$$4 - 2 = \underline{\quad}$$



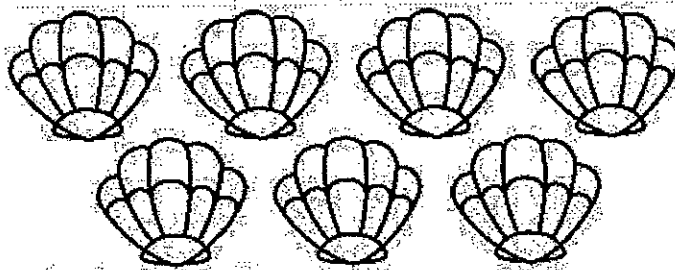
$$3 - 1 = \underline{\quad}$$



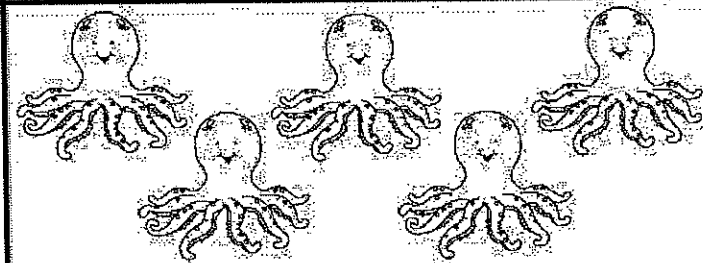
$$6 - 4 = \underline{\quad}$$



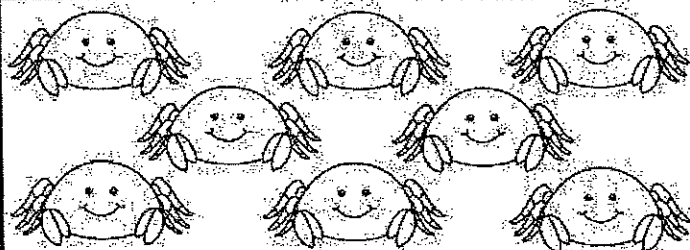
$$8 - 5 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$

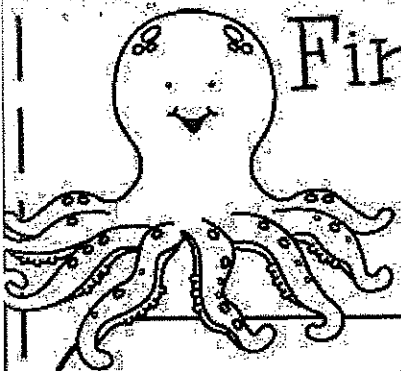


$$8 - 4 = \underline{\quad}$$

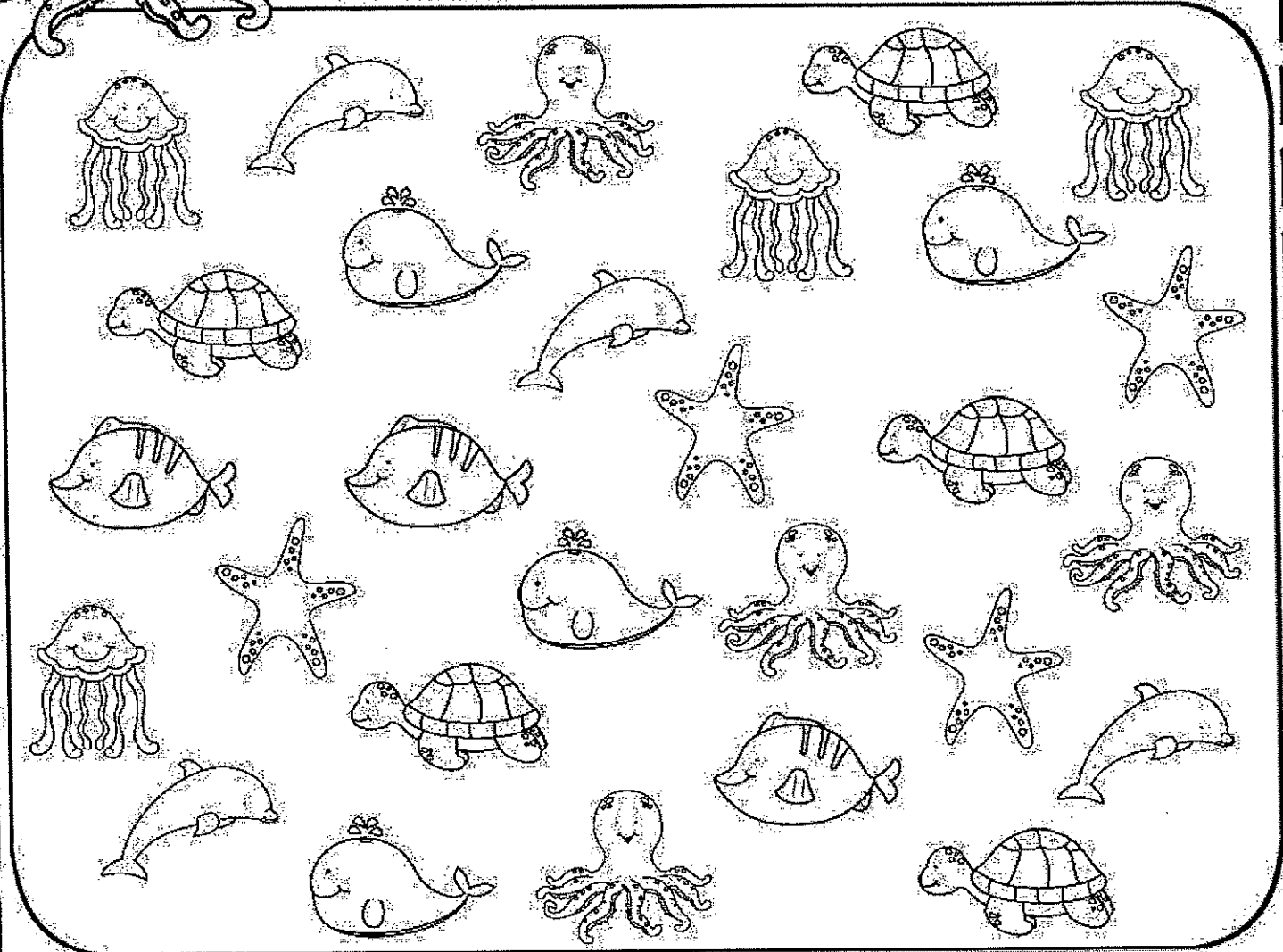


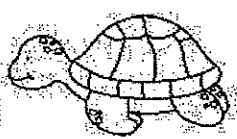
$$4 - 1 = \underline{\quad}$$

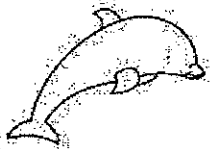
Find & Count Name _____ Sea Creatures



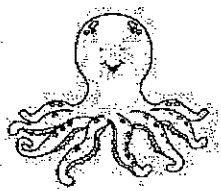
Directions: Choose a color for each sea creature. Find and color each one. Then count and write how many you found. Circle the one you found the most of.



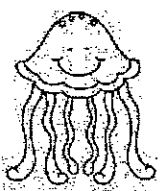


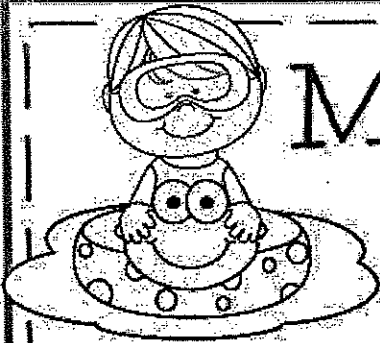












Making 10

Name: _____

Sea Creatures

Directions: Color the sea creatures whose numbers together make 10.

